

# School Leadership Team Meeting

Wednesday, June 15, 2022, 3-5:15 pm

*Agenda + Minutes*

Members	New Members/Non-Voting Members
<ul style="list-style-type: none"><li>• Joanna Cohen, Principal</li><li>• Jennifer Jerutis/Davina Benaderet, PTA Co-Presidents</li><li>• Sarah Ladner Gomez, Parent</li><li>• Biba Milioto, Parent</li><li>• Laurie Tamis, Parent</li><li>• Caitlin Gallagher, Parent</li><li>• Jennifer Tirado, Teacher</li><li>• Ed Schulz, Teacher</li><li>• Peg Galella, Teacher</li><li>• Gary DiFranco, Teacher</li></ul>	<ul style="list-style-type: none"><li>• Jenny May-Reddy</li><li>• Jill Davitt</li><li>• Tali Horowitz</li><li>• Cynthia Thaler</li></ul>

- Welcome! (3-3:20 pm)
  - Notetaker
  - Timekeeper
  - Welcome to our new members
    - Introductions
- Budget Updates (3:20-4 pm)
  - Overall, [this](#) shows that our budget is close to \$1M less, year over year, for FY23 (enter K107 for school code)
  - Money from this year- IEP support/staffing/materials
  - Arts funding- Mr. DiFranco purchased hand bells- maybe a choir next year! Will be part of the curriculum next year. Ms. Julie also was able to buy art supplies.
    - But this is not the whole story! (It's not quite as bad as it looks — though, it is still bad.)
  - Our current budget deficit and the reasons for it
  - Possible solutions
  - - Most budget comes in end of school year, but additional \$ comes in through October of following school year. More funding will arrive next year
  - Funding that is already allocated is for staffing- right now we're in 400k deficit based on current staffing. Possible cuts include literacy intervention staff and/or collapse first grade classes from 4 to 3- but that would mean 31 students per class, not ideal.
  - Reason for deficit is partly bc of enrollment projection- Joanna appealed the projection in January for gen ed + IEP students. The DOE agreed to add more students with IEPs to match our projections, but they did not add more students overall to our total count. Right now student headcount is 495 k-5.
  - -next year projection is 497 for k-5, approx 100 incoming K. with that count, we are owed about \$400k, which makes up the deficit. At this point all zoned K has been offered a seat, additionally to district 15 then out of zone.
  - 107's budget director thinks roughly half of what we're owed is safe to look forward to. Right now entire funds are allocated to staff salary.

- -details on funding- school enrollment clocked on 10/31 each year. We enrolled 20+ students AFTER this date, some to handle overflow from PS 124 and are not expected back.
- Funds arrive in February, which means spending has to be fast but strategic.
- We hope to have headcount reviewed and receive that extra funding by early summer- if not, an appeal process will/can begin
- From Jen J- budget conversations are citywide about the gap in the budget, there's hope that support can come in the form of federal relief funds. Raising our voices to bring attention is important!
- PTA funds can only pay for arts teachers- they go farthest when used for supplies.
- School Mission Statement Feedback (4-4:15 pm)
  - ***At PS 107, students are at the center of all that we do. Social and emotional well-being is the foundation on which our school community is built. Our teachers meet the needs of the diverse learners in each classroom. We believe student inquiry drives learning, student agency creates change, and the public school community of parents, students, and staff have the power to create a more equitable world.***
  - Process thus far- staff worked in groups along with a staff developer to answer questions about the school + community
  - Feedback
  - New draft:
    - **At PS 107, students are at the center of all that we do.** Social and emotional well-being is the foundation on which our school community is built. Our teachers strive to meet the needs of diverse learners and know that every child can achieve success. We believe student inquiry drives rich learning, student agency creates change, and the community of students, staff, and families have the power to create a more equitable world.
- CEP Final Goals! (4:15-4:30)
- Data to focus in on:
  - ELA: Efficacy of phonics instruction on our struggling readers with IEPs in 1st and 2nd grades (focus group: these students, who are struggling in reading, would have to make more progress than typical to catch up)
  - Math: Efficacy of fact fluency work on all 4th and 5th grade students
  - Maybe just multiplication facts? Also schoolwide facts as well would be collected.
  - SEL: Efficacy of [Kimoichis](#) on our 1st graders' ability to resolve conflicts independently
  - Pilot in K + 1st grade next year, can be used prek through 5 eventually
  - Program may come with a social/emotional assessment for screening + also comes with parent support for at home use as well. Training for teachers and paras and school aides will happen next week.
- Other School Updates (4:30-4:45 pm)
  - COVID Updates - Do not know if "Health Screener" will be a requirement next year. This is a Central DOE decision.
- Goals for SLT Next Year (4:45-5:15 pm)
  - Homework Policy
  - The SLT meetings will be moved forward a week from the PTA meeting to lighten the schedule for members who attend PTA prep, PTA meeting, and SLT.

- CEC may reinstate the requirements for in-person meetings. If there is no requirement then the SLT will be able to do hybrid meetings with people in person and on Zoom.
- Thank You + Farewell!
  - (+ [remuneration form](#): yes! you get paid for this!) - [Filled out form here](#)
  - Meeting Dates:
    - September 22nd
    - October 20th
    - November 17th
    - December 15th
    - January 19th
    - February 16th
    - March 16th
    - April 13th
    - May 25th
    - June 15th