

School Leadership Team Meeting

Wednesday, April 19, 2023, 3-4:30 pm

Agenda + Minutes

Members	New Members/Non-Voting Members
<ul style="list-style-type: none">• Joanna Cohen, Principal• Davina Benaderet/Cynthia Thaler, PTA Co-Presidents• Laurie Tamis, Parent• Caitlin Gallagher, Parent• Jill Davitt, Parent• Tali Horowitz, Parent• Marissa Bateman, Teacher• Tamara Chebar, Teacher• Jennifer Tirado, Teacher• Peg Galella, UFT/Teacher	<ul style="list-style-type: none">• Eunice Chai, PSACC

- Welcome! (3-3:07 pm)
 - What's the best thing you are watching on TV right now?
- Agent Sharon Update (3:07-3:30 pm)
 - Reassigned to MS 136/MS 821 in Sunset Park following medical leave
 - Agent Sharon has been with PS 107 for 17 years
 - Joanna met with Commanding Officer Hill yesterday and spoke to Superintendent Alvarez today (NYPD [unwilling to switch positions](#))
 - Next steps: [Contact Commanding Officer and Borough Safety Officer; confirm she has reached out to her union; will discuss at Thursday's PTA meeting and encourage parents to reach out to NYPD; collect testimonials](#)
- Comprehensive Education Plan (CEP) Planning Overview (3:30-4:05 pm)
 - The CEP is a document that guides school priorities for each school year
 - The SLT creates the CEP. [CEP has taken on greater importance in recent years; the superintendent reads and reviews it. Past years, included 3 goals; but this year must include 5 goals, below.](#)
 - For the 2023-24 school year, the CEP must include goals that address each of the Chancellor's 5 priorities:
 - All students learn to read well
 - All students are physically and emotionally safe
 - All students have a high-quality academic experience
 - All students graduate college and career ready and have a strong plan and pathway to economic security
 - Redesign the system to be more inclusive and responsive for parents and families, including having more families choose NYC Public Schools
 - Goals must be SMART: Specific, Measurable, Achievable, Relevant, Time-Bound
 - Today, we will discuss priorities 1 + 2
- Priority #1: All students learn to read well
 - What does [our data](#) show so far? [See linked data; for K, second assessment data was worse than first. Expect that scores will continue to improve when assessments are given again.](#)
 - What do you notice? [Data is impressive! Go teachers! \(thanks Tali!\)](#)
 - What do you wonder? [What will the next assessment show?](#)

- How can we incorporate the structured literacy work into our goal? [Interventions, new curriculum, phonics assessments to monitor progress,](#)
- Possible goals
- Priority #2: All students are physically and emotionally safe
 - What does [our data](#) show so far? [See linked data.](#)
 - What do you notice? [Racial disparity; need to continue conversation at next meeting](#)
 - [Do parents or just teachers answer questions re-bullying? What do you wonder?](#)
 - How can we address this? Can we incorporate expanding Kimochis into this?
 - Possible goals: [Social-emotional curriculum leads to decreased incidents](#)
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- Other School Updates (4:05-4:15 pm)
 - Structured Literacy - Joanna [City offering 3 new curriculums; D 15 will make a choice for '24-'25 - one for the entire district. But as DOE pilot school, we will need to choose a curriculum for next year, ideally one that will align with the superintendent's ultimate choice.](#)
 - [Curriculum options are very focused on building content. \(ie Wit and Wisdom - modules include topics like Civil Rights both fiction and non fiction; explicitly teaching vocabulary, more background knowledge\) Not connected to NYS standards.](#)
 - [Holding pattern until we know more.](#)
 - [Teachers currently taking workshops](#)
 - Playground - Jill Davitt
 - Eureka Math Squared - Marissa Bateman
 - Second Grade Class Size - Joanna
- Identifying Our Core Values, Ramapo for Children/National School Climate Center, 4:15-5:15 pm
- Upcoming Meetings
 - May 17, 2023
 - June 21, 2023