

# School Leadership Team Meeting

Wednesday, April 13, 2022, 3-4:30 pm

*Agenda + Minutes*

## Members:

- Joanna Cohen, Principal
- Jennifer Jerutis/Davina Benaderet, PTA Co-Presidents
- Sarah Ladner Gomez, Parent
- Biba Milioto, Parent
- Laurie Tamis, Parent
- Caitlin Gallagher, Parent
- Jennifer Tirado, Teacher
- Ed Schulz, Teacher
- Peg Galella, Teacher
- Gary DiFranco, Teacher

## Not in Attendance:

- Welcome! (3-3:20 pm)
  - Notetaker
  - Timekeeper
  - The events of yesterday- parents feel communication re: shelter in place was very helpful. School response was age appropriate and followed guidelines outlined earlier in the year.
- Cell Phone/Smart Watch/Other Device Policy (3:20-3:50 pm)
  - [Current Policy](#)
  - [Current Chancellor's Regulation re: Cell Phones and other Electronic Devices](#)
    - Pros/Cons of current policy-
    - Suggested revisions- teacher communication can include school policy + reiterate throughout the year or when it might be an issue
    - Phones must be powered off
    - Smart watches need to be on airplane mode or equivalent. Kids will get a warning on first infraction, after that the device will be given to an administrator and parents will need to retrieve it.
    - School is not responsible for devices- send at your own risk.
    - Bullet Points for New Policy
- Initial CEP Planning (3:50-4:15 pm)
- Reading goal: We won't know if we've our goal until we get school survey results- usually for summer
- How to collect data for k-5, reflect + adjust throughout the year. We've made a big investment in phonics.
- Are any sub groups struggling? Good data point to look at. Joanna will collect for next meeting for review.
  - ELA- this year, all special ed teachers who are trained in Orton Gillingham are sharing w/ their grade teachers

- 5th grade- leveled word study for spelling to determine needs. 3 groups, each week has a focus.
- Recipe for reading k-2 is phonics-based, reading recipe 3-4 follows up, 5th has more flexibility to stretch within language/reading/spelling
- More phonics comes in form of Ms. Galella, Ms. Cruz, Ms. Hunt
- Acadience not a good assessment.
- For spelling progress could be marked with three tests.
- Spelling patterns are a benchmark for success in encoding (writing) and decoding

Math What is our goal? Acadience screener in Oct/June was maybe too advanced- we could replicate it with our own in house test.

As a whole school: multiplication facts seem weak to Ed in fifth grade this year. Place value he feels is a good strength now. Covid gaps mean a lot of students are behind standards.

(Ed) D15 schools create an outgoing screener test for end of year to capture standards of the year to determine level of achievement. Our own in-house data might be more helpful to track progress. 1-2 pages, administered in June and shared with the students ingoing grade teacher

- Supportive Environment
- Other School Updates (4:15-4:30 pm)
  - COVID updates
- Next Meeting, May 18th, 3 pm-5:15 pm
  - Reviewing the PS 107 Homework Policy
    - [Current Policy](#)