## **School Leadership Team Meeting**

Wednesday, March 16, 2022, 3-4:30 pm *Minutes* 

## Members:

- Joanna Cohen, Principal
- Jennifer Jerutis/Davina Benaderet, PTA Co-Presidents
- Sarah Ladner Gomez, Parent
- Biba Milioto, Parent
- Laurie Tamis, Parent
- Caitlin Gallagher, Parent
- Jennifer Tirado, Teacher
- Ed Schulz, Teacher

## Not in Attendance:

- Peg Galella
- Gary DiFranco
- Welcome! (3-3:15 pm)
  - Notetaker Sarah Ladner Gomez
  - Timekeeper Ed Schulz
  - When you were a child, what did you want to be when you grew up? Are you what you wanted to be when you were a child?
  - The three meetings scheduled for April, May, and June will be increased to 2 hours and the February meeting which was used for the Principal Interviews is viewed as a SLT meeting.
- COVID Updates (3:15-3:50)
  - The school must follow DOE mask protocol.
  - Test kits can be sent home as much as wanted. Test kits were sent out to the entire school on Monday and will be sent home again on Friday and next Thursday.
  - Teachers have been reminded to keep windows open. 3rd and 5th Grades are eating outside, but this may be extended to the whole school as weather allows.
  - o Parents may ask teachers to remind their own children to mask up.
  - Advocacy is needed around masking when a specific school is experiencing a surge.
  - Testing is now at 38 kids a week. Classes with higher covid numbers are being more heavily tested.
- CEP Updates (3:50-4:15 pm)
  - Focus on Social Emotional goal
    - Review our goal
    - Review our data
      - School Survey Data, 2020-21 or here 88% of parents responded positively to "How many adults at this school recognize disruptive behavior as social-emotional learning opportunities?"
      - DESSA Data

- o 29% "Strength"
- o 64% "Typical"
- o 7% "Need"
- Assessing <u>8 Social-Emotional Competencies</u>
- o Budgetary alignment with goal
  - Able to make guidance counselor full-time this year
  - Hired full-time social worker who sees students at-risk
    - Conducts Wellness classes with all 2nd grade students, one 1st grade class, and 1 K class
    - Social Worker at PE for grades 2 and 3 (where most behavior issues take place)
  - Social Worker and Guidance Counselor conduct staff PD and workshops for parents (what other topics would teachers/parents like to see?)
  - Wellness Team meets weekly to discuss specific students struggling with SEL competencies and put proactive plans in place
  - No Place for Hate School
  - All students taught the Peace Path to resolve conflicts
  - PD coming in May through <u>G&R Inclusive Group</u> for cluster teachers and paras (support for neurodiverse learners, Universal Design for Learning)
- Formation of SEL Committee to identify a comprehensive program to be used schoolwide. Responsive Classroom is a familiar program that may be used.
- Parents have asked that just as parents are asked to support their children in academic subjects, that the Social-Emotional lessons particularly needing reinforcement can also be communicated to parents. Acknowledging that this is difficult for teachers and some parents have a hard time with this type of communication.
- Responsive Classroom is generally used in the school. All agreed that it would be best to have uniformity across the classrooms and more consistency possibly with Responsive Classroom.
- Next month: Start thinking about CEP goals for next year
- Reviewing the PS 107 Homework Policy
  - o Current Policy
  - This will be covered at the next meeting.
- Other School Updates (4:15-4:30 pm)
  - Insects
    - Will be taken down over Spring Break
    - students start working on restoring the spider the week after Spring Break
      gloves will be needed for students to protect hands. Unsure if the artist
      will provide or if this is something the school needs to provide.
    - Rest of insects completed in Fall 2022
  - Playground
    - SCA has stated that the playground renovation will be \$1.5 million and is too much for participatory budgeting.
    - Resurfacing (even if the money is from Participatory Budgeting) would then bar further improvements for 5 years.
    - PB grants are max \$700,000

- Imagination Playground has been very successful. It is not fixed and doesn't make structural changes to the playground.
- Parents brought up the activities which are held in the Big Yard and how this is the large space that physically houses the school community.
- Ideas:
  - Rock climbing on the fence
  - Planters between stanchions
  - Smaller play structures at edges
- Revising the Mission/Vision
  - This is starting next Monday at the Staff Meeting
  - Ms Joanna would like to have parents participate also, let her know if you or someone you know would like to participate.
- Next Meeting, April 13th, 3 pm 5pm