

School Leadership Team Meeting

Wednesday, December 21, 2022, 3-4:45 pm

Agenda + Minutes

Members	New Members/Non-Voting Members
<ul style="list-style-type: none"> ● Joanna Cohen, Principal ● Davina Benaderet/Cynthia Thaler, PTA Co-Presidents ● Laurie Tamis, Parent ● Caitlin Gallagher, Parent ● Jill Davitt, Parent ● Tali Horowitz, Parent ● Jennifer Tirado, Teacher ● Marissa Bateman, Teacher ● Tamara Chebar, Teacher ● Peg Galella, UFT Rep/Teacher 	<ul style="list-style-type: none"> ● Jenny May-Reddy, PSACC ● Roman Burt ● Eric Shanks

- Welcome (3-3:15 pm)
 - How are you spending the upcoming break?
- Looking at our CEP Goal for Supportive Environment (3:15-3:45 pm)
 - *By June 2023, the percentage of teachers responding positively to the question, "How many adults at this school teach students the skills they need to fully engage academically," will improve from 90% to 95%, as a result of implementing the [Kimochis](#) curriculum.*
 - Current data:
 - School Survey: 90% responded favorably
 - DESSA data: 6% of students need support; 72% of students are "typically developing;" 22% demonstrate strong SEL skills
 - Considering a schoolwide SEL curriculum
 - Ms. Jenn thought the curriculum was useful at the start of the year as the classroom was getting to know each other - she felt it was ok for the age group (4th grade)
 - Ms. Tamara thought it was really useful. Not sure how well it pairs with other social emotional work in the classroom. Harder to find time as the school year has gone on. Kids love the stuffies. (3rd grade) Has been useful helping the kids discuss their feelings.
 - Ms. Marissa agreed it was easier to fit in at the beginning of the year. Harder to fit in at this point in the year.
 - Ms. Colleen is working on wellness cycles grade by grade. Trying to address the specific needs of the kids.
 - Ms. Jenn suggested that a good path forward would possibly be to pull certain parts of the curriculum and use them for specific grade levels. Instead of trying to do the whole curriculum.
 - Ms. Jenn explained that responsive classroom was more about building community and creating a safe space for learning but doesn't address feelings the same way Kimochis does.
 - Possibly worth polling teachers to understand who uses responsive classroom approach

- Grade level teams to define what it means to have a “morning meeting” based on responsive classroom
 - Grade level teams to also set timeframes for subjects throughout the week (working on this towards the end of the year to implement next school year)
- Reviewing [PS 107's Homework Policy](#) (3:45-4:15 pm)
 - Thoughts on the current policy
 - Teachers feel that it's important to get the kids reading, and also to let them practice the math they have learned in class. Also gives them a chance to work on their stamina.
 - Additionally (from the teachers) they will be required to do homework in Middle School and High School and it's important to help pave the way for the habit of nightly homework.
 - Parents generally seem to feel good about the existing homework policy.
 - Caitlin noted that it was helpful to know that math homework was more about the time spent practicing and not necessarily finishing the sheet.
 - What would you change if you could? - nothing!
- Other School Updates (4:15-4:45 pm)
 - DESSA opt-outs: 200 children
 - Chocolate milk?!
 - Parents don't seem to have strong opinions.
 - It seems like our kids get enough sugar without it.
- Upcoming Meetings
 - January 18, 2023, 3-4:45 pm
 - February 15, 2023
 - March 15, 2023
 - April 19, 2023,
 - May 17, 2023
 - June 21, 2023