

School Leadership Team Meeting

Wednesday, December 15, 2021, 3-4:30 pm

Agenda

Members:

- Joanna Cohen, Principal
- Jennifer Jerutis/Davina Benaderet, PTA Co-Presidents
- Sarah Ladner Gomez, Parent
- Biba Milioto, Parent
- Laurie Tamis, Parent
- Caitlin Gallagher, Parent
- Gary DiFranco, UFT
- Jennifer Tirado, Teacher
- Peg Galella, UFT/Teacher
- Ed Schulz, Teacher

Observers:

- Jenny May-Reddy, Afterschool
- Rinah Fernandez-Vasquez, AP

- Welcome! (3-3:15 pm)
 - Notetaker?
 - Timekeeper?
 - What is your favorite holiday tradition (either as an adult or from when you were a child)?
- COVID Updates (3:15-3:40)
- Current covid cases as of 12/15, 2 students, 2 related service providers. School exposure was outside and close contacts quarantined.
- Protocols have been revisited- outdoor lunch for rest of the week of dec 15. Sit upons are a hit!
- Cafeteria has added seating to make spreading out easier, additional seating in halls
- Testing will be encouraged within the community.
- Quarantine rules + Vaccination status (81% of students are vaccinated, 368 have had at least one dose)
- Fully vaccinated students will not have to quarantine if they are identified as a close contact. Quarantine only required for those showing symptoms. Currently 10% of unvaccinated students are tested- this week 8 students were tested.
- % of vaccinated students affects the amount of testing done at school- it reduces testing.
- Local SLTS are advocating for more testing

- Working with other SLTs to get additional testing for schools- 10% of entire school population, regardless of vaccine status would be our goal
Parent SLT group will investigate a mobile testing van to come to school site when school starts again during break. We may also sponsor one at our sister school

Afterschool is updating protocols for snack to move snack outdoors + review social distancing protocols to ensure that all measures are being met.

Close contact parameters: child to child 3 feet, masked. Child to adult, 6 feet and one party unmasked. If a teacher or para in classroom tests positive, the entire class will be quarantined.

Will vaccinated students be notified if they are close contacts? -- YES!

Do students in a class with a teacher/para who is positive quarantine?

- CEP Updates (3:40-3:55 pm) – POSTPONED TO JANUARY MEETING
 - Focus on Math goal
 - Review [our goal](#)
 - Review Acadience Math screener data as compared to Math state test data
 - <https://docs.google.com/document/d/1-iM-MqD9Pa6TdWqnjVOmpcmFVZGp8zE5v4GoSKSkTXI/edit?usp=sharing>
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 - Budgetary alignment with goal
 - AIS support in grades 3-5 for Math
 - Considering a morning math intervention program
 - Multiplication facts club?
 - Grade-level alignment of math assessments
 - What else?
 - Next month: Focus on Supportive Environment goal
- Report Cards/Grading/Parent-Teacher Conferences (3:55-4:15 pm) – POSTPONED TO JANUARY MEETING
 - Goal: Review grading policy, report card policy, PTC policy over the course of the year to make changes for SY 2022-23
 - Confirming November meeting decisions:
 - PTC in November and March: not associated with report cards; just conversations between teachers/parents about progress; perhaps make each conference longer by providing “give back” time to teachers
 - Report cards issued in January and June
 - Parents/teachers can discuss student progress — if needed — during Parent Engagement time on Tuesdays
 - Considering other grading scales
 - Possibilities:
 - 1-4
 - Mastery-Based
 - E/G/S/N/U
- Other School Updates (4:15-4:30 pm)
 - Big yard updates:
 - Refurbishing the insects- scissor lift needed to take insects down so they can be repaired, Facilities helping us organize this. Kids will help with stuffing for the insects in early spring and hopefully they will be re-mounted before end of year.
 - [Imagination Playground](#)- being ordered through the PTA for big yard. Will be shared and perhaps scheduled for playtime during the week.
 - [Pole Padding](#) for the stanchions- previous padding was destroyed, new covers being ordered for the exposed stanchions that extend into the yard. Rainbow colors!
 - Participatory Budgeting project
 - [Design + planning](#)

- Something like [this](#)?
- Academic Screeners, January administration
- Math screeners were seen as helpful, for next wave of screeners teachers agree that using a sub will be helpful in doing assessments.
 - Use of substitute teachers to minimize disruptions to classroom instruction
- DESSA Screener
 - Thank you to the SLT parents!
 - Approx 220 students opted out
- Next Meeting, 1/19/22, 3 pm

Lunch questions: kitchen manager says menu items are subj to change. There is advance notice about menu changes

Happy Holidays!

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|----|---|----|---|
| E+ | Excellent+ (E-U scale) | 98 | P |
| E | Excellent (E-U scale) | 95 | P |
| E- | Excellent- (E-U scale) | 93 | P |
| G+ | Good+ (E-U scale) | 88 | P |
| G | Good (E-U scale) | 85 | P |
| G- | Good- (E-U scale) | 83 | P |
| S+ | Satisfactory (E-U scale) | 78 | P |
| S | Satisfactory (E-U scale) | 75 | P |
| S- | Satisfactory- (E-U scale) | 73 | P |
| N+ | Needs Improvement+ (E-U scale) | 68 | P |
| N | Needs Improvement (E-U scale) | 65 | P |
| N- | Needs Improvement- (E-U scale) | 60 | F |
| U | Unsatisfactory (E-U scale) | 55 | F |
| ME | Exceeds standards (5-point mastery scale) | 95 | P |
| MA | Above standards (5-point mastery scale) | 85 | P |
| MT | Meets standards (5-point mastery scale) | 75 | P |
| MP | Approaching standards (5-point mastery scale) | 65 | P |
| MB | Below standards (5-point mastery scale) | 55 | F |