

School Leadership Team Meeting

Wednesday, November 16, 2022, 3-4 pm

Agenda + Minutes

Members	New Members/Non-Voting Members
<ul style="list-style-type: none">• Joanna Cohen, Principal• Davina Benaderet/Cynthia Thaler, PTA Co-Presidents• Laurie Tamis, Parent• Caitlin Gallagher, Parent• Jill Davitt, Parent• Tali Horowitz, Parent• Jennifer Tirado, Teacher• Marissa Bateman, Teacher• Tamara Chebar, Teacher• Peg Galella, UFT Rep/Teacher• Gary DiFranco, UFT Rep/Teacher	<ul style="list-style-type: none">• Jenny May-Reddy, PSACC•

- Welcome (3-3:05 pm)
 - Zoom survey!
- PTC Update (3:05-3:15 pm)
 - Jill: went great, teachers talked through what we needed to know
 - General thoughts were positive
 - Nice to focus on the children and their progress without the grades to think about
 - Felt like the teachers were more relaxed
- The Devereux Student Strengths Assessment (DESSA) (3:15-3:30 pm)
 - All NYC schools are required to administer a social-emotional screener
 - Does not have to be the DESSA
 - The DESSA has:
 - 40 questions that are strengths-based
 - Questions relate to the 5 core SEL competencies
 - [More info for families](#)
 - Parents can opt-out
 - Discussion
 - Teacher experience: Quite a few questions, didn't necessarily raise questions that brought any new information, maybe not the best use of time. Screener didn't point out anything that wasn't known. Teachers have already identified students that need additional support.
 - This year, because of time constraints, the DESSA will be done. Parents can opt out.
 - Will be addressed at the PTA meeting. Will send a link. Jill will address on PTA call.
- Looking at our CEP Goal for Literacy (3:30-3:50 pm)
 - *By June 2023, 55% of students in grades 1 and 2, who are identified as struggling to learn to read on beginning-of-year reading assessments, will be reading on grade level as a result of intensive phonics instruction.*
 - *Scarborough Reading Rope - discussing if teachers are addressing all "strands" of the rope are being addressed.*

- *Acadience - 2 assessments given to the 1st grade. (two one minute assessments - regular and nonsense words - sounding out the word)*
 - *Scores should improve with repetition*
 - *Second grade assessment had much better scores*
 - What does our beginning-of-year [literacy data](#) show in 1st and 2nd grades?
 - How to address 1st grade intervention?
 - Special Ed Compensatory funds can be used for 1st grade. Possibly hiring a part-time person to work with small groups.
 - Before school is the preferred time for reading assistance
 - Could work during the day if a part time teacher came into the classroom to work with a few students at a time during reading workshop
- Other School Updates (3:50-4 pm)
 - Math Magic - bringing it back?
 - Was previously parent led. Students could only attend with a parent.
 - Would need a parent to volunteer to oversee the program.
 - Can mention on the PTA call tomorrow.
 - Family Mornings are coming!
 - January through June - Jan/Feb/Mar and Apr/May/Jun - two sessions - 1/3 of families each time - each family gets to come twice
 - Any day of the week is fine - just avoid the first school day of the week
 - Science add-ons are being scheduled!
 - Billion Oyster Project
 - Clearwater Sloop (?)
 - Tideline program
 - Younger grade science residency
- Upcoming Meetings
 - December 21, 2022, 3-4:45 pm
 - January 18, 2023, 3-4:45 pm
 - February 15, 2023
 - March 15, 2023
 - April 19, 2023,
 - May 17, 2023
 - June 21, 2023