

School Leadership Team Meeting

Wednesday, January 19, 2022, 3-4:30 pm

Agenda

Members:

- Joanna Cohen, Principal
- Jennifer Jerutis/Davina Benaderet, PTA Co-Presidents
- Sarah Ladner Gomez, Parent
- Biba Milioto, Parent
- Laurie Tamis, Parent
- Gary DiFranco, UFT
- Jennifer Tirado, Teacher
- Peg Galella, UFT/Teacher
- Ed Schulz, Teacher

Not in Attendance:

- Caitlin Gallagher, Parent

Observers:

- Jenny May-Reddy, Afterschool
- Antonia Ferraro, District 15 CEC
- Rinah Fernandez-Vasquez, AP

- Welcome! (3-3:15 pm)
 - Notetaker?
 - Timekeeper?
 - Do you have words of wisdom for challenging times?
- COVID Updates (3:15-3:30)
 - Cases are declining – 0 reported today!
 - Pause on HW- afterschool requested the pause due to the wider exposure and mingling of classes and staff that occurs during afterschool periods, which involve homework and snack together. Protocols were put into place to minimize exposure, but it still proved difficult to execute without exposure risk.
 - Teacher's perspective on HW pause: it has an instructional cost, especially during a year when kids are catching up.
 - Is transmission happening in school? Hard to say, as many cases in classes appear to be unrelated, and most school test kits after exposure are negative.
 - Change in student attendance policy new code "present, learning remotely" accounts for students who are not in school for covid related reasons- quarantine, isolation, home for protective reasons. We don't know if its a retroactive policy yet. Attendance not factored in middle school admissions lottery.
 - Van- testing van will return as long as demand
- CEP Updates (3:30-3:55 pm)
 - Focus on Math goal
 - Review [our goal](#)
 - Review Acadience Math screener data as compared to Math state test data

- -benchmarks provided by the school several times per year
- Academic screeners city mandated, math Acadience screener was very labor intensive for scoring and did not yield results that revealed data that was very useful or illuminating.
- K-1st grade individually administered– very time consuming!
 - <https://docs.google.com/document/d/1-iM-MqD9Pa6TdWqjVOmpcmFVZGp8zE5v4GoSKSkTXI/edit?usp=sharing>
 - For CEP, Ed suggests aligning the grades with end-of -year tests to better gauge progress and show schoolwide where there may need adjustments. Teachers agree that there’s a need for an internal benchmark for assessment.
 - For upcoming screeners: substitutes will be available to help lighten the load on the teachers.
- Budgetary alignment with goal
 - AIS support in grades 3-5 for Math
 - Considering a morning math intervention program
 - Multiplication facts club?
 - Grade-level alignment of math assessments
 - What else?
- Next month: Focus on Supportive Environment goal
- Report Cards/Grading/Parent-Teacher Conferences (3:55-4:15 pm)
 - Goal: Review grading policy, report card policy, PTC policy over the course of the year to make changes for SY 2022-23
 - Confirming November meeting decisions:

E+	Excellent+ (E–U scale)	98	P
E	Excellent (E–U scale)	95	P
E-	Excellent- (E–U scale)	93	P
G+	Good+ (E–U scale)	88	P
G	Good (E–U scale)	85	P
G-	Good- (E–U scale)	83	P
S+	Satisfactory (E–U scale)	78	P
S	Satisfactory (E–U scale)	75	P
S-	Satisfactory- (E–U scale)	73	P
N+	Needs Improvement+ (E–U scale)	68	P
N	Needs Improvement (E–U scale)	65	P
N-	Needs Improvement- (E–U scale)	60	F
U	Unsatisfactory (E–U scale)	55	F
ME	Exceeds standards (5-point mastery scale)	95	P
MA	Above standards (5-point mastery scale)	85	P
MT	Meets standards (5-point mastery scale)	75	P
MP	Approaching standards (5-point mastery scale)	65	P
MB	Below standards (5-point mastery scale)	55	F

- PTC in November and March: not associated with report cards; just conversations between teachers/parents about progress; perhaps make each conference longer by providing “give back” time to teachers
 - Report cards issued in January and June
 - Parents/teachers can discuss student progress — if needed — during Parent Engagement time on Tuesdays
 - Parents have 4 opportunities to get feedback on how their children are doing (November PTC, January report card, March PTC, June report card) Chapter leaders will confirm whether we can vote this in for the foreseeable future or if it requires voting each year.
 - Change of grading scale — may be too much change all at once
 - Thoughts? (Other DOE grading scales are below)
 - All agree that changing scale is too much at this time, we’ll stick with 1-4 using + and - and establishing a percentage scale for each bracket.
- Other School Updates (4:15-4:30 pm)
- Imagination playground fundraising is very successful in just 48 hours, being delivered next week!
 - Diversity, Equity, and Inclusion Team work (new name for staff team)
 - Consultant supporting the team on how to incorporate more ‘talk’ around these topics, along with more social studies support
 - Butterfly project will soon be displayed!
 - Black History Month schoolwide activity- Kehinde wiley study along with teachers + Julie, in art the students will do a self-portrait or one of a notable civil rights leader or person of color.
 - Morning announcements in Feb will focus on Black Americans and their contributions.
 - Focus on Social Studies/Student Talk
- Next Meeting, 2/16/22, 3 pm