

- Update from Eve
 - Covid response: Saturday was 1st Covid case in our school community. Eve expects there will be more and we need to be prepared. Principals need to coordinate with the “situation room” which includes DOE/DOH staff, medical personnel, etc. Info they need includes verification of positive diagnosis. Situation Room isn’t open on Saturday so Sunday the work of following up could start. One cohort of the impacted classroom was quarantined because the affected person had only been with that one cohort. Anyone who was in direct contact with the person when they were feeling symptoms were quarantined. The other group was instructed that school is open and a sub was called in. Sunday the other cohort had a staff member affected and that classroom was shut down. Siblings not considered at risk because they were not in direct contact with the affected people. Length of exposure has to be longer than 10 minutes. Some other adults were affected because they had been close to the exposed people. DOE is taking a very targeted approach to class/school closures. If the infection rate rises, schools will shut down. Nine people are currently in quarantine. Not all classroom teachers. Exposure has a very specific definition according to DOE. Random testing will begin soon. Testing would be once per month via the DOH. They are coming next week.
- Pamela is not allowed to disclose information about any of the families in the school. Staff is being as transparent as possible.
- Liz Jones: wondering when the quarantine is over? Eve is unsure.
- Will Cameron: if parents go remote, will they lose their teacher assignment? Eve thinks that, according to DOE plans, you would stay with your teacher. Will asks if he decides to take his kids out of school and go remote, electively, then would they lose the teacher? Eve says yes, but attendance will vary based on changing plans. The four cycles presented to parents may bring additional challenges as personal decisions change and evolve.
- Abe (unsure of last name): As kids travel out of state, and they need to quarantine upon return, can they join a remote classroom seamlessly during the quarantine period? Eve says that for quarantine periods, the school may try to match a remote teacher. There isn’t enough budget for each cohort to have an in-person AND a remote teacher. For the kids in quarantine, the school has tried to either match them with the teacher in quarantine, or with a teacher who is already remote.
- Updates from Pamela
 - reminder for blue cards (emergency contact info) Please fill out on Operoo.
 - Please fill out family economic survey form at **myschoolapps.com**
 - Sick days? Please email teacher. CC Pamela.
 - If you aren’t picking up your kid, email Pamela before noon. After noon, call school. Tell them who’s picking up the kid and who the teacher is.
 - Operoo Health Certification only shows up when you are scheduled to be at school. Konstella calendar also has this info.
- Cathy Burns: question about after-school. Does the after-school program follow the DOE guidelines re: quarantine, DOH guidelines, etc.? Will Cameron says that Sandy Philips

should be contacted directly. Kate (from after-school) confirms that After-School follows the same guidelines as the school. Jen Reddy advises to look on after-school website to read handbook for their policies.

- Meg Ripley from SLT
 - sltparents@ps107.org
- Jen: budget update
 - Goal to have the new figures by the next PTA meeting
 - PPE, subs
 - Residencies are up for discussion: movement and science, grade-specific. Not possible to do this in the building but synchronous possibilities on Zoom.
- Elizabeth: Annual Fund Updates
 - \$72,000 so far (36% of the \$250K goal)
 - Goal of 100% participation
 - Annual Fund is flexible, for use by Eve or PTA
 - PTA is a charitable 501c3 organization, separate from the school.
- Community Outreach
 - Sister school is PS 169.
 - P-EBT cards were distributed -- 1 for every child who attends public school. \$420 per kid.
 - Instructions for activation were sent out.
 - It's a debit card from the state.
 - If people are able to donate their funds, here are some ideas for donating:
 - South Brooklyn Mutual Aid
 - Cypress Hills Network for Good
 - Windsor Terrace Food Bank
 - EduKit for school supplies for PS 169
- Jen
 - 14th Street Update
 - Call for volunteers
 - 2 days per week (Wednesdays and Thursdays)
 - 5 volunteers, 4 minimum
 - When shift is over, move PPW barriers first, then 8th Ave.
 - Online auction possibility?
 - Please reach out to PTA with ideas!
- Ted
 - Photo Day
 - Trying to include remote and blended
- Will Cameron
 - Advocating for outdoor programs for PS 107 and 169. Volunteering twice per week to help kids stay outside. Ideas for streaming community events. Will try to increase parent dialogue within a cohort.
- Julia Wu
 - Has Pre-K child in remote.

- Minimal requirements for online instruction for Pre-K. Eve says there are no plans to have a remote Pre-K teacher at this time. Trouble finding subs anyway. Eve is hoping for more remote live instruction later this year. Julia says that what they have is minimal. She would like a curriculum or some additional resources. Eve is hopeful that it can be improved.
- Eve Rosen
 - Is it possible to have a permanent substitute available in case parents are sick?
 - Volunteers wanted for this!